



NEW LEXINGTON CITY SCHOOLS

Striving Towards Academic Excellence

New Lexington High School - Ohio Improvement Process - Building Action Plan

District Goal 1	Improvement Strategies and Indicators	Action Steps
<p>Academics</p> <p>By the end of the 2019-20 school year, K-12 achievement will improve in all subjects annually through 100% of students demonstrating a minimum of one year's growth as evidenced by STAR/SLO/state assessments Growth Reporting.</p>	<p>Strategy 1.A</p> <p>Implement an instructional framework based on UDL guidelines</p> <p>Adult Implementation Indicator: 100% of TBTs will meet bi-weekly, providing evidence they have used the 5-step process to measure the effective use of strategies based on UDL guidelines</p> <p>Student Performance Indicator: 100% of students will demonstrate a minimum of a year's worth of growth annually</p>	<p>1.A.1 100% of teachers will participate in PD regarding implementation of UDL guidelines</p> <p>1.A.2 The District will provide support for staff implementation of UDL guidelines <i>Task: Teachers will be provided planning time for both grade-level and content teacher-based teams.</i></p> <p>1.A.3 The District will develop a plan for implementing UDL framework <i>Task: By the end of the 2016-17 school year, the guidelines for engagement will be implemented by 100% of NLHS teachers</i></p> <p>1.A.4 The BLT and/or identified staff will develop a plan to provide technical assistance for implementing UDL framework</p> <p>1.A.5 The BLT and/or identified staff will provide resources for increasing use of technology to impact student learning <i>Task: NLHS staff will provide technology instruction aligned with grade-level curriculum</i> <i>Task: Continue to implement and use available resources (including 1:1 student iPads and online learning systems) to impact student learning and engagement.</i></p>
	<p>Strategy 1.B</p> <p>Implement a standards-based curriculum aligned with Ohio's Learning Standards</p> <p>Adult Implementation Indicator: 100% of teachers will provide evidence of standards-based instruction through TBT minutes & observation/walk-through data</p> <p>Student Performance Indicator: 100% of students will demonstrate a minimum of a year's worth of growth annually</p>	<p>1.B.1 The Building staff will implement the plan for embedding ELA standards across content areas</p> <p>1.B.2 The Building staff will develop a plan for vertical sharing of expectations based on Ohio's Learning Standards <i>Task: A portion of teacher-based team time will be devoted to content team meetings</i></p> <p>1.B.3 The BLT and/or identified staff will provide technical support to teachers for development of standards-based curriculum <i>Task: Textbooks and resources aligned with standards will be purchased for all subject areas</i> <i>Task: NLHS will have access to a grade 6-12 Literacy Coach</i></p> <p>1.B.4 The District will develop a plan for providing reading intervention <i>Task: Resources will be acquired to provide reading intervention.</i></p>



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District Goal 2

Non-Academic Barriers:

K-12 attendance rates will increase by %, from the 2015-16 rate of % to a rate of % at the end of the 2019-20 school year by providing a safe and positive learning environment that engages students.

Improvement Strategies and Indicators

Strategy 2.A
Implement research-based student engagement strategies (FIP)

Adult Implementation Indicator:
100% of TBTs will meet bi-weekly, providing evidence they have used the 5-step process to measure the effective use of student engagement strategies

Student Performance Indicator:
100% of students will demonstrate a minimum of a year's worth of growth annually

Strategy 2.B
Implement a student attendance incentive plan

Adult Implementation Indicator:
100% of TBTs will meet bi-weekly, providing evidence they have used the 5-step process to measure the effective use of student engagement strategies

Student Performance Indicator:
Each building will have 93% of their average daily membership attend school every day.

Action Steps

- 2.A.1 The Building staff will participate in PD regarding implementation of research-based student engagement strategies (include who & when)
Task: NLHS teachers will complete the Fundamentals of FIP modules
Task: NLHS teachers will discuss FIP strategies and best practices during TBT meetings
- 2.A.2 The BLT and/or identified staff will provide support for implementation of student engagement strategies
Task: A building FIP coach will be selected to assist with implementation
- 2.A.3 The BLT and/or identified staff will develop a plan to provide technical assistance for implementing student engagement strategies

- 2.B.1 The BLT will develop and implement a plan for providing attendance incentives to students
Task: Partner with community and student groups to provide incentives for student and staff attendance
- 2.B.2 The BLT and/or identified staff will acquire resources for providing attendance incentives
- 2.B.3 Building administration will conduct informal attendance hearings with a truancy officer and parents/guardians of students at risk of violating state truancy laws
Task: Discuss student alternatives to traditional school days, such as the After-School Program and eAcademy
Task: Building administration will meet quarterly with judicial representatives and social service agencies to discuss truancy issues and strategies to increase student attendance
Task: Building administration will send 5-, 8-, and 10-day absence notices to parents prior to scheduling informal hearings with a truancy officer