



# Daily Science Review #1 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

You are working with soil to set up an investigation. It is hot in the room and the fans are running. What kind of safety equipment should you use to protect yourself in this situation?

- A. goggles
- B. gloves
- C. apron
- D. forceps

3.SI.C.4

## Tuesday - Vocabulary Term of the Week

What unit of measurement is used to determine the length of an object?

- A. grams
- B. liters
- C. centimeters
- D. kilograms

3.SI.A.1

## Wednesday - Misconception of the Week

What is wrong with this statement?

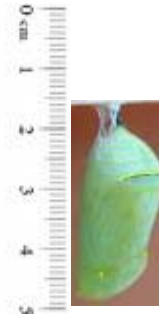
Sarah measured a house fly and accurately recorded that it was 10 centimeters long.

- A. There is nothing wrong with this statement.
- B. 10 centimeters is approximately 4 inches it should be 10 millimeters which is a half an inch.
- C. Flies are measured in inches
- D. You cannot measure a fly.

3.SI.A.1

## Thursday - Graphic of the Week

How many centimeters long is this chrysalis?



- A. 1.5 cm
- B. 5 cm
- C. 3.5 cm
- D. 3.5 in

3.SI.A.1



## Daily Science Week in Review #1 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Liters measure capacity and centimeters measure \_\_\_\_\_.
2. 10 millimeters equal \_\_\_\_\_ centimeter(s).
3. When measuring the length of an object with a ruler, the best start starting point is at \_\_\_\_\_.
4. Gloves protect your hands and goggles protect your \_\_\_\_\_.

Draw a line that is 10 centimeters long. Below it, draw a line that is 10 millimeters long. Using words, pictures and/or numbers, describe the difference between the two lines.



# Daily Science Review #2 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

A class was studying the weather in their community. Which of these is something they should record in their weather journals?

- A. the speed of evaporation
- B. the phases of the moon
- C. the size of the sun
- D. the amount of rainfall

3.SI.B.2

## Tuesday - Vocabulary Term of the Week

What part of an apple tree provides nutrients to the tree?

- A. the leaves
- B. the stem
- C. the flower
- D. the roots

2.LS.A.1

## Wednesday - Misconception of the Week

What is wrong with this statement?

The spotted turtle is an omnivore that eats insects, dead fish, aquatic plants and tadpoles.

- A. There is nothing wrong with this statement.
- B. The spotted turtle is an herbivore.
- C. The spotted turtle is a carnivore.
- D. The spotted turtle is a decomposer.

## Thursday - Graphic of the Week

What protects this animal from predators?



- A. a long neck
- B. a hard shell
- C. thick legs
- D. small eyes



## Daily Science Week in Review #2 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Some animals have adaptations that \_\_\_\_\_ them from their prey.
2. Nutrients from the ground come through the \_\_\_\_\_ of a tree.
3. \_\_\_\_\_ eat both plants and animals.
4. Accurate and appropriate measurements should be \_\_\_\_\_ in a journal or chart.

Draw a picture of an herbivore and what it would eat. Label all pictures.



# Daily Science Review #3 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

Janelle looked outside her bedroom window and saw puddles on the sidewalk. She determined that it rained over night. Which process skill did she use?

- A. observation
- B. measurement
- C. interpretation of data
- D. communication

2.SI.B.5.

## Tuesday - Vocabulary Term of the Week

What type of environment will sustain an organism with gills?

- A. desert
- B. water
- C. grassland
- D. woodland

2.LS.B.2

## Wednesday - Misconception of the Week

What is wrong with this statement?

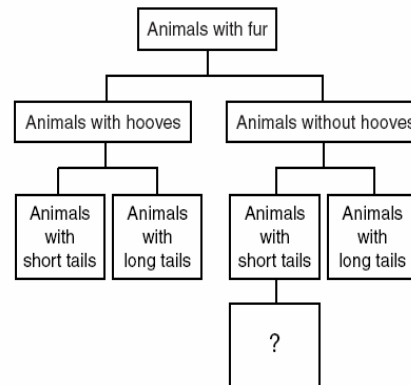
All birds can fly.

- A. There is nothing wrong with this statement.
- B. Bats can fly and they are mammals.
- C. Penguins cannot fly and they are birds.
- D. Only warm climate birds can fly.

3.LS.B.3

## Thursday - Graphic of the Week

Which animal would fit in the empty box?



A.



B.



C.



D.



3.I.S.B



## Daily Science Week in Review #3 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Bats are similar to birds in that they share the characteristic of \_\_\_\_\_.
2. We can \_\_\_\_\_ animals based on their attributes or characteristics.
3. Animals have adapted body parts so that they can \_\_\_\_\_ in specific environments.
4. We \_\_\_\_\_ the world around us so that we can develop explanations for the things that happen.

For homework one week, your teacher tells you to keep records of weather observations for the week. What can you observe and how would you record it? Use words and pictures to explain your answer. Label all pictures.



# Daily Science Review #4 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

A coach is standing by the finish line with a stopwatch. What is the coach most likely measuring with the stopwatch?

- A. the time of day
- B. the distance of the race
- C. the time it took to run the race
- D. the number of steps taken by the runners

2.SI.B.7

## Tuesday - Vocabulary Term of the Week

The stinger on a wasp is used to

- A. attract other wasps.
- B. carry food.
- C. protect the wasp.
- D. build its home.

3.LS.B.2

## Wednesday - Misconception of the Week

What is wrong with this statement?

New housing developments do not effect the environment.

- A. There is nothing wrong with this statement.
- B. New housing developments are beneficial to the environment.
- C. Animals can lose food sources when areas are cleared for new housing.
- D. New housing has no impact on the environment.

2.ST.A.3

## Thursday - Graphic of the Week

What type of animals would live in this environment?



- A. forest animals
- B. grassland animals
- C. rain forest animals
- D. pond animals

2.LS.B.2



## Daily Science Week in Review #4 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Animals live in \_\_\_\_\_ where their needs are met.
2. Man's impact in the environment can be \_\_\_\_\_, harmful or neutral.
3. Clocks and stopwatches are used to \_\_\_\_\_ time.
4. Some animals have structures that help \_\_\_\_\_ them.

Think of animal that has a structure it uses for protection. Describe the structure and how it protects the animal. Use words and pictures to explain your answer. Label all pictures.





# Daily Science Review #5 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

Average Date of the Last Frost	
Cleveland	April 15
Columbus	April 6
Dayton	April 20
Cincinnati	April 19

Based on the chart, farmers in which city can plant the earliest?

- A. Cleveland
- B. Columbus
- C. Dayton
- D. Cincinnati

3.SI.B.3

## Tuesday - Vocabulary Term of the Week

Which of these will most likely harm a habitat?

- A. planting trees
- B. water pollution
- C. rainfall
- D. sunlight

2.ST.A.1

## Wednesday - Misconception of the Week

What is wrong with this statement?





Computers are beneficial to the environment.

- A. There is nothing wrong with this statement.
- B. Computers can help students learn.
- C. Discarded computers will not biodegrade.
- D. Computers are neither harmful or beneficial to the environment.

3.ST.A.2

## Thursday - Graphic of the Week

Which type of frog foot is best suited for swimming?

- A. 
- B. 
- C. 
- D. 

3.LS.B.2



## Daily Science Week in Review #5 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Objects that are beneficial to people can also be \_\_\_\_\_ to the environment.
2. Animals that live in the \_\_\_\_\_ need to have body parts that assist with swimming.
3. Scientists use charts to \_\_\_\_\_ data during investigations.
4. Habitats can be \_\_\_\_\_ by human interaction with the environment.

Draw a chart to show that there are 3 brown haired students, 4 red haired students and 2 black haired students.



# Daily Science Review #6 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

Our population is getting bigger and more people want cars. The more cars there are, the more polluted the air will become. Which statement BEST describes a way to solve this problem?

- A. make cars too expensive for people to buy them
- B. refuse to give out any more driver's licenses
- C. make cars that produce less air pollution
- D. refuse to sell any more cars to people

3.ST.B.5

## Tuesday - Vocabulary Term of the Week

Which is not a way that animals protect themselves from their prey?

- A. camouflage
- B. mimicry
- C. hibernation
- D. shells

3.LS.B.2

## Wednesday - Misconception of the Week

What is wrong with this statement?

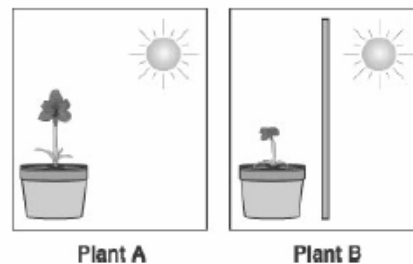
Condors are becoming endangered birds because they lay too many eggs.

- A. There is nothing wrong with this statement.
- B. Condors are not endangered birds.
- C. Laying eggs means that there are plenty of young to carry on the species.
- D. Condors are extinct.

2.LS.B.3

## Thursday - Graphic of the Week

This experiment shows that plants need



- A. fertilizer.
- B. soil.
- C. water.
- D. sunlight.

3.SI.C.6



## Daily Science Week in Review #6 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Some animals use their environment to \_\_\_\_\_ themselves from their predators.
2. Air pollution and loss of habitat are two reasons that condors are \_\_\_\_\_.
3. Scientists look at all variables to make reasonable \_\_\_\_\_ for observations from scientific investigations.
4. There can be many \_\_\_\_\_ to a problem but we must decide which is the best for the situation.

What responsibility do we have to make sure that animals do not become extinct? Use words and pictures to explain your answer. Label all pictures.



# Daily Science Review #7 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

A student recorded the amount of rain that fell in one year in his city. What is the BEST way for him to organize his information?

- A. diagram
- B. graph
- C. journal
- D. map

3.SI.B.5

## Tuesday - Vocabulary Term of the Week

A plant that stores water, like a cactus, is suited to survive in what environment?

- A. desert
- B. forest
- C. seashore
- D. swamp

3.LS.B.2

## Wednesday - Misconception of the Week

What is wrong with this statement?  
Repeated investigations always have the same outcome.

- A. There is nothing wrong with this statement.
- B. Repeated investigations never have the same outcome.
- C. Repeated investigations may have different outcomes.
- D. You should never repeat an investigation.

3.SK.C.2

## Thursday - Graphic of the Week

What would be the best headings for the chart below?

sharks	mice
cheetahs	antelope
hawks	fish

- A. predator, prey
- B. birds, fish
- C. feathers, scales
- D. claws, hooves

3.LS.B.3



## Daily Science Week in Review #7 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

1. When you repeat an investigation, keep all your \_\_\_\_\_ even when the outcomes are different.
2. Animals can be classified based on their physical and \_\_\_\_\_ attributes.
3. Scientists must decide how they will accurately record and \_\_\_\_\_ information.
4. Arid climates, like the desert, require organisms to adapt the way they obtain \_\_\_\_\_.

List two animals that hair and two that have feathers.



# Daily Science Review #8 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

Kevin wanted to find out what kinds of food birds eat. He built a birdfeeder and put it in his yard. What should Kevin do next?

- A. wait for some birds to come
- B. fill it with different kinds of food
- C. build another bird feeder
- D. pour water on the birdfeeder

3.ST.B.4

## Tuesday - Vocabulary Term of the Week

Which animal is cold-blooded taking on the temperature of its surroundings?

- A. bird
- B. snake
- C. squirrel
- D. rabbit

3.LS.B.3

## Wednesday - Misconception of the Week

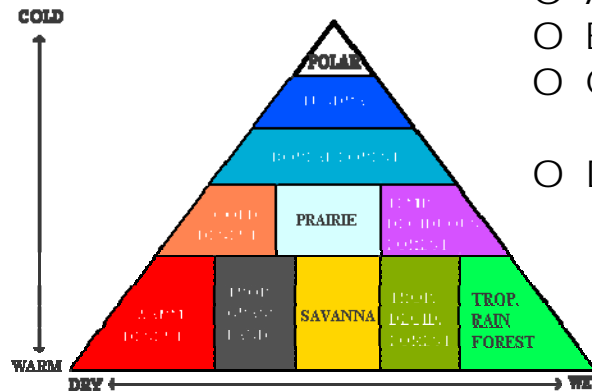
What is wrong with this statement?  
Questions help guide scientific investigations.

- A. There is nothing wrong with this statement.
- B. No one should question your work.
- C. Only people evaluating your work should question it.
- D. Questioning is not a part of scientific investigation.

2.SK.A.2

## Thursday - Graphic of the Week

Which biome is the warmest and wettest?



- A. warm desert
- B. savanna
- C. tropical rainforest
- D. polar

2.LS.B.2



## Daily Science Week in Review #8 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Polar biomes are the \_\_\_\_\_.
2. Scientific investigations begin with a \_\_\_\_\_.
3. When designing a scientific investigation, you need to identify potential \_\_\_\_\_ to the problem.
4. Reptiles, like snakes, are \_\_\_\_\_ and take the temperature from their surroundings.

What kind of animals lives in the cold, polar biomes? Use words and pictures to explain your answer. Label all pictures.





# Daily Science Review #9 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

Students on a field trip measured the wingspans of butterflies. Which tool would best to use for this purpose?

- A. a balance scale
- B. metric ruler
- C. thermometer
- D. graduated cylinder

2.SI.B.7

## Tuesday - Vocabulary Term of the Week

An Arctic fox has a white coat in winter when snow covers the ground. Desert foxes have sand-colored coats that resemble the desert terrain. What common function does the coat color serve?

- A. It identifies which individual foxes are fit to mate.
- B. It reflects the types of foods that each type of fox eats.
- C. It increases the chance of survival for the fox in its habitat.
- D. It helps foxes identify which animals belong to their own pack.

3.LS.B.2

## Wednesday - Misconception of the Week

What is wrong with this statement?

A class on a field trip is going to observe salmon spawning in a river. There are no safety concerns for the trip because salmon cannot hurt people.

- A. There is nothing wrong with this statement.
- B. Students should not wander off by themselves.
- C. Students only need to worry about safety in the lab.
- D. Safety is never a concern.

2.SI.B.7

## Thursday - Graphic of the Week

You are conducting an experiment to see the effects of heat on eggs. You need to heat water to 100°, what tool should you use?

- A. 
- B. 
- C. 
- D. 

2.SI.B.7



## Daily Science Week in Review #9 (GP2)

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Safety is always a concern when conducting any \_\_\_\_\_.
2. Scientists use tools such as \_\_\_\_\_ to measure temperature.
3. Many animals use the color of their fur to \_\_\_\_\_ them.
4. In order to measure length, scientists use \_\_\_\_\_ rulers.

Draw two tools that you may use in a scientific investigation. Describe their use. Label all pictures.



# Daily Science Review #1 (GP2)

Name \_\_\_\_\_ Answer Key \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

You are working with soil to set up an investigation. It is hot in the room and the fans are running. What kind of safety equipment should you use to protect yourself in this situation?

- A. goggles
- B. gloves
- C. apron
- D. forceps

3.SI.C.4

## Tuesday - Vocabulary Term of the Week

What unit of measurement is used to determine the length of an object?

- A. grams
- B. liters
- C. centimeters
- D. kilograms

3.SI.A.1

## Wednesday - Misconception of the Week

What is wrong with this statement?

Sarah measured a house fly and accurately recorded that it was 10 centimeters long.

- A. There is nothing wrong with this statement.
- B. 10 centimeters is approximately 4 inches it should be 10 millimeters which is a half an inch.
- C. Flies are measured in inches
- D. You cannot measure a fly.

3.SI.A.1

## Thursday - Graphic of the Week

How many centimeters long is this chrysalis?



- A. 1.5 cm
- B. 5 cm
- C. 3.5 cm
- D. 3.5 in

3.SI.A.1



## Daily Science Week in Review #1 (GP2)

Name \_\_\_\_\_ Answer Key \_\_\_\_\_ Date \_\_\_\_\_

1. Liters measure capacity and centimeters measure length.
2. 10 millimeters equal(s) 1 centimeter(s).
3. When measuring the length of an object with a ruler, the best start starting point is at zero.
4. Gloves protect your hands and goggles protect your eyes.

Draw a line that is 10 centimeters long. Below it, draw a line that is 10 millimeters long. Using words, pictures and/or numbers, describe the difference between the two lines.



# Daily Science Review #2 (GP2)

Name \_\_\_\_\_ Answer Key \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

A class was studying the weather in their community. Which of these is something they should record in their weather journals?

- A. the speed of evaporation
- B. the phases of the moon
- C. the size of the sun
- D. the amount of rainfall

3.SI.B.2

## Tuesday - Vocabulary Term of the Week

What part of an apple tree provides nutrients to the tree?

- A. the leaves
- B. the stem
- C. the flower
- D. the roots

2.LS.A.1

## Wednesday - Misconception of the Week

What is wrong with this statement?

The spotted turtle is an omnivore that eats insects, dead fish, aquatic plants and tadpoles.

- A. There is nothing wrong with this statement.
- B. The spotted turtle is an herbivore.
- C. The spotted turtle is a carnivore.
- D. The spotted turtle is a decomposer.

## Thursday - Graphic of the Week

What protects this animal from predators?



- A. a long neck
- B. a hard shell
- C. thick legs
- D. small eyes



## Daily Science Week in Review #2 (GP2)

Name \_\_\_\_\_ Answer Key \_\_\_\_\_ Date \_\_\_\_\_

1. Some animals have adaptations that \_\_\_\_\_ protect \_\_\_\_\_ them from their prey.
2. Nutrients from the ground come through the \_\_\_\_\_ roots \_\_\_\_\_ of a tree.
3. \_\_\_\_\_ Omnivores \_\_\_\_\_ eat both plants and animals.
4. Accurate and appropriate measurements should be \_\_\_\_\_ recorded \_\_\_\_\_ in a journal or chart.

Draw a picture of an herbivore and what it would eat. Label all pictures.



# Daily Science Review #3 (GP2)

Name \_\_\_\_\_ Answer Key \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

Janelle looked outside her bedroom window and saw puddles on the sidewalk. She determined that it rained over night. Which process skill did she use?

- A. observation
- B. measurement
- C. interpretation of data
- D. communication

2.SI.B.5.

## Tuesday - Vocabulary Term of the Week

What type of environment will sustain an organism with gills?

- A. desert
- B. water
- C. grassland
- D. woodland

2.LS.B.2

## Wednesday - Misconception of the Week

What is wrong with this statement?

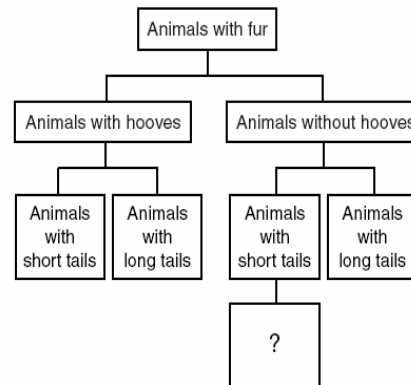
All birds can fly.

- A. There is nothing wrong with this statement.
- B. Bats can fly and they are mammals.
- C. Penguins cannot fly and they are birds.
- D. Only warm climate birds can fly.

3.LS.B.3

## Thursday - Graphic of the Week

Which animal would fit in the empty box?



A.



B.



C.



D.



3 I S B



## Daily Science Week in Review #3 (GP2)

Name \_\_\_\_\_ Answer Key \_\_\_\_\_ Date \_\_\_\_\_

1. Bats are similar to birds in that they share the characteristic of flight/flying.
2. We can classify/sort animals based on their attributes or characteristics.
3. Animals have adapted body parts so that they can survive in specific environments.
4. We observe the world around us so that we can develop explanations for the things that happen.

For homework one week, your teacher tells you to keep records of weather observations for the week. What can you observe and how would you record it? Use words and pictures to explain your answer. Label all pictures.





# Daily Science Review #4 (GP2)

Name \_\_\_\_\_ Answer Key \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

A coach is standing by the finish line with a stopwatch. What is the coach most likely measuring with the stopwatch?

- A. the time of day
- B. the distance of the race
- C. **the time it took to run the race**
- D. the number of steps taken by the runners

2.SI.B.7

## Tuesday - Vocabulary Term of the Week

The stinger on a wasp is used to

- A. attract other wasps.
- B. carry food.
- C. **protect the wasp.**
- D. build its home.

3.LS.B.2

## Wednesday - Misconception of the Week

What is wrong with this statement?

New housing developments do not effect the environment.

- A. There is nothing wrong with this statement.
- B. New housing developments are beneficial to the environment.
- C. **Animals can lose food sources when areas are cleared for new housing.**
- D. New housing has no impact on the environment.

2.ST.A.3

## Thursday - Graphic of the Week

What type of animals would live in this environment?



- A. forest animals
- B. **grassland animals**
- C. rain forest animals
- D. pond animals

2.LS.B.2



## Daily Science Week in Review #4 (GP2)

Name \_\_\_\_\_ Answer Key \_\_\_\_\_ Date \_\_\_\_\_

1. Animals live in \_\_\_\_\_ environemnts/ecosystems \_\_\_\_\_ where their needs are met.
2. Man's impact in the environment can be \_\_\_\_\_ beneficial \_\_\_\_\_, harmful or neutral.
3. Clocks and stopwatches are used to \_\_\_\_\_ measure \_\_\_\_\_ time.
4. Some animals have structures that help \_\_\_\_\_ protect \_\_\_\_\_ them.

Think of animal that has a structure it uses for protection. Describe the structure and how it protects the animal. Use words and pictures to explain your answer. Label all pictures.



# Daily Science Review #5 (GP2)

Name \_\_\_\_\_ Answer Key \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

Average Date of the Last Frost	
Cleveland	April 15
Columbus	April 6
Dayton	April 20
Cincinnati	April 19

Based on the chart, farmers in which city can plant the earliest?

- A. Cleveland
- B. Columbus
- C. Dayton
- D. Cincinnati

3.SI.B.3

## Tuesday - Vocabulary Term of the Week

Which of these will most likely harm a habitat?

- A. planting trees
- B. water pollution
- C. rainfall
- D. sunlight

2.ST.A.1

## Wednesday - Misconception of the Week

What is wrong with this statement?





Computers are beneficial to the environment.

- A. There is nothing wrong with this statement.
- B. Computers can help students learn.
- C. Discarded computers will not biodegrade.
- D. Computers are neither harmful or beneficial to the environment.

3.ST.A.2

## Thursday - Graphic of the Week

Which type of frog foot is best suited for swimming?

- A. 
- B. 
- C. 
- D. 

3.LS.B.2



## Daily Science Week in Review #5 (GP2)

Name \_\_\_\_\_ Answer Key \_\_\_\_\_ Date \_\_\_\_\_

1. Objects that are beneficial to people can also be harmful to the environment.
2. Animals that live in the water need to have body parts that assist with swimming.
3. Scientists use charts to organize/collect data during investigations.
4. Habitats can be harm/damage/hurt by human interaction with the environment.

Draw a chart to show that there are 3 brown haired students, 4 red haired students and 2 black haired students.



# Daily Science Review #6 (GP2)

Name \_\_\_\_\_ **Answer Key** \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

Our population is getting bigger and more people want cars. The more cars there are, the more polluted the air will become. Which statement BEST describes a way to solve this problem?

- A. make cars too expensive for people to buy them
- B. refuse to give out any more driver's licenses
- C. **make cars that produce less air pollution**
- D. refuse to sell any more cars to people

3.ST.B.5

## Tuesday - Vocabulary Term of the Week

Which is not a way that animals protect themselves from their prey?

- A. camouflage
- B. mimicry
- C. **hibernation**
- D. shells

3.LS.B.2

## Wednesday - Misconception of the Week

What is wrong with this statement?

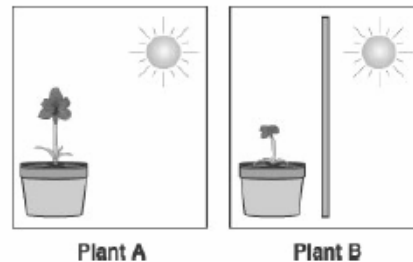
Condors are becoming endangered birds because they lay too many eggs.

- A. There is nothing wrong with this statement.
- B. Condors are not endangered birds.
- C. **Laying eggs means that there are plenty of young to carry on the species.**
- D. Condors are extinct.

2.LS.B.3

## Thursday - Graphic of the Week

This experiment shows that plants need



- A. fertilizer.
- B. soil.
- C. water.
- D. **sunlight.**

3.SI.C.6



## Daily Science Week in Review #6 (GP2)

Name \_\_\_\_\_ Answer Key \_\_\_\_\_ Date \_\_\_\_\_

1. Some animals use their environment to \_\_\_\_\_ protect \_\_\_\_\_ themselves from their predators.
2. Air pollution and loss of habitat are two reasons that condors are \_\_\_\_\_ endangered \_\_\_\_\_.
3. Scientists look at all variables to make reasonable \_\_\_\_\_ explanations \_\_\_\_\_ for observations from scientific investigations.
4. There can be many \_\_\_\_\_ solutions \_\_\_\_\_ to a problem but we must decide which is the best for the situation.

What responsibility do we have to make sure that animals do not become extinct? Use words and pictures to explain your answer. Label all pictures.



# Daily Science Review #7 (GP2)

Name \_\_\_\_\_ Answer Key \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

A student recorded the amount of rain that fell in one year in his city. What is the BEST way for him to organize his information?

- A. diagram
- B. **graph**
- C. journal
- D. map

3.SI.B.5

## Tuesday - Vocabulary Term of the Week

A plant that stores water, like a cactus, is suited to survive in what environment?

- A. **desert**
- B. forest
- C. seashore
- D. swamp

3.LS.B.2

## Wednesday - Misconception of the Week

What is wrong with this statement?  
Repeated investigations always have the same outcome.

- A. There is nothing wrong with this statement.
- B. Repeated investigations never have the same outcome.
- C. **Repeated investigations may have different outcomes.**
- D. You should never repeat an investigation.

3.SK.C.2

## Thursday - Graphic of the Week

What would be the best headings for the chart below?

sharks	mice
cheetahs	antelope
hawks	fish

- A. **predator, prey**
- B. birds, fish
- C. feathers, scales
- D. claws, hooves

3.LS.B.3



## Daily Science Week in Review #7 (GP2)

Name \_\_\_\_\_ Answer Key \_\_\_\_\_ Date \_\_\_\_\_

1. When you repeat an investigation, keep all your \_\_\_\_\_ records/data \_\_\_\_\_ even when the outcomes are different.
2. Animals can be classified based on their physical and \_\_\_\_\_ behavioral \_\_\_\_\_ attributes.
3. Scientists must decide how they will accurately record and \_\_\_\_\_ organize \_\_\_\_\_ information.
4. Arid climates, like the desert, require organisms to adapt the way they obtain and store \_\_\_\_\_ water \_\_\_\_\_.

List two animals that hair and two that have feathers.





# Daily Science Review #8 (GP2)

Name \_\_\_\_\_ Answer Key \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

Kevin wanted to find out what kinds of food birds eat. He built a birdfeeder and put it in his yard. What should Kevin do next?

- A. wait for some birds to come
- B. fill it with different kinds of food
- C. build another bird feeder
- D. pour water on the birdfeeder

3.ST.B.4

## Tuesday - Vocabulary Term of the Week

Which animal is cold-blooded taking on the temperature of its surroundings?

- A. bird
- B. snake
- C. squirrel
- D. rabbit

3.LS.B.3

## Wednesday - Misconception of the Week

What is wrong with this statement?  
Questions help guide scientific investigations.

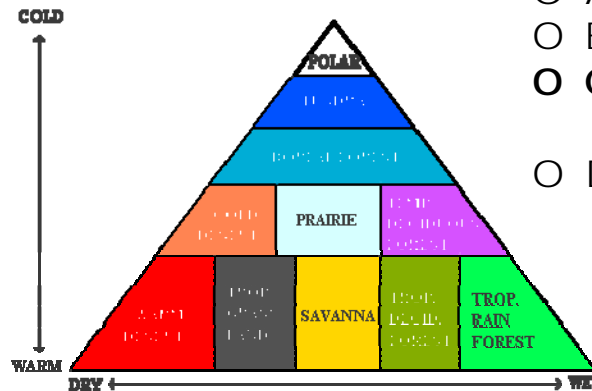
- A. There is nothing wrong with this statement.
- B. No one should question your work.
- C. Only people evaluating your work should question it.
- D. Questioning is not a part of scientific investigation.

2.SK.A.2

## Thursday - Graphic of the Week

Which biome is the warmest and wettest?

- A. warm desert
- B. savanna
- C. tropical rainforest
- D. polar



2.LS.B.2



## Daily Science Week in Review #8 (GP2)

Name \_\_\_\_\_ Answer Key \_\_\_\_\_ Date \_\_\_\_\_

1. Polar biomes are the coldest.
2. Scientific investigations begin with a(n) question.
3. When designing a scientific investigation, you need to identify potential solutions to the problem.
4. Reptiles, like snakes, are cold-blooded and take the temperature from their surroundings.

What kind of animals lives in the cold, polar biomes? Use words and pictures to explain your answer. Label all pictures.



# Daily Science Review #9 (GP2)

Name \_\_\_\_\_ Answer Key \_\_\_\_\_ Date \_\_\_\_\_

## Monday - Process Skill of the Week

Students on a field trip measured the wingspans of butterflies. Which tool would best to use for this purpose?

- A. a balance scale
- B. **metric ruler**
- C. thermometer
- D. graduated cylinder

2.SI.B.7

## Tuesday - Vocabulary Term of the Week

An Arctic fox has a white coat in winter when snow covers the ground. Desert foxes have sand-colored coats that resemble the desert terrain. What common function does the coat color serve?

- A. It identifies which individual foxes are fit to mate.
- B. It reflects the types of foods that each type of fox eats.
- C. **It increases the chance of survival for the fox in its habitat.**
- D. It helps foxes identify which animals belong to their own pack.

3.I.S.B.2

## Wednesday - Misconception of the Week

What is wrong with this statement?

A class on a field trip is going to observe salmon spawning in a river. There are no safety concerns for the trip because salmon cannot hurt people.

- A. There is nothing wrong with this statement.
- B. **Students should not wander off by themselves.**
- C. Students only need to worry about safety in the lab.
- D. Safety is never a concern.

2.SI.B.7

## Thursday - Graphic of the Week

You are conducting an experiment to see the effects of heat on eggs. You need to heat water to 100°, what tool should you use?

- A. 
- B. 
- C. 
- D. 

2.SI.B.7



## Daily Science Week in Review #9 (GP2)

Name \_\_\_\_\_ Answer Key \_\_\_\_\_ Date \_\_\_\_\_

1. Safety is always a concern when conducting any \_\_\_\_\_ investigation \_\_\_\_\_.
2. Scientists use tools such as \_\_\_\_\_ thermometers \_\_\_\_\_ to measure temperature.
3. Many animals use the color of their fur to \_\_\_\_\_ protect \_\_\_\_\_ them.
4. In order to measure length, scientists use \_\_\_\_\_ metric \_\_\_\_\_ rulers.

Draw two tools that you may use in a scientific investigation. Describe their use. Label all pictures.