

What is Schoolwide?

The schoolwide Title program enables both elementaries to have reading intervention from district reading teachers. The Title 1 reading teachers work with students who are identified as needing more help in reading. They also provide reading support to students' families through materials, training and communication. Schoolwide Title funding also provides for additional paraprofessional help. When available, Title funding is used to provide intervention materials and other supports in the Schoolwide buildings.

Elementary Reading Intervention

- focuses on developmental skills
- develops language skills
- works on reading skills and strategies
- improves comprehension
- builds self-confidence

Additional Parent Resources:

www.nlpanthers.org

pbskids.org

www.readingrockets.org

www.rif.org/literacy-central

www2.ed.gov/parents/academic/help/reader/index.html

What can parents do to help their children?

Parents are the key to their child's success in school! Children are well aware of the importance their parents place on doing their best in school.

Parents help when they:

- ✓ Send their children to school every day unless they are sick.
- ✓ Send children to school with a nutritious breakfast.
- ✓ Show sincere interest in their child's school work.
- ✓ Maintain regular contact with their child's teachers.
- ✓ READ! Children do as their parents do.
- ✓ Encourage questions, discussions, AND listening skills.
- ✓ Monitor T.V. viewing and video games.
- ✓ Remember that each child is different. Be positive about your child as a person and be generous with praise.
- ✓ Attend school functions.

Participate in your child's educational experience!

TITLE 1 in the New Lexington School District

New Lexington Elementary

Junction City Elementary



What is Title 1?

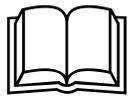
Title 1 provides federal funding in our local school district each year. This funding makes it possible for the New Lexington School District to provide additional staff for extra reading instruction at New Lexington and Junction City elementaries.

How does my school get Title funding?

The elementary buildings in the district have schoolwide Title 1 funding for intervention because of the number of students who qualify for the free/reduced lunch program. Therefore, when families who qualify for this service sign up for the free/reduced lunch program, it also helps your school!

How is Title 1 implemented?

Individual help and small groups are used throughout the program to provide more reading instruction for students who need it. The Title I reading teachers are highly trained reading intervention experts. Low pupil teacher ratios and individual attention are also essential to the success of the Title 1 program.



Research Shows...

Parent involvement is critical to student success and student achievement. Parents can positively impact their child's school success by being positively involved in their child's school experience.

New Lexington School District Title I School-Parent-Child Compact

Our elementary school and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year.

School Responsibilities Our elementary school will: 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by providing instruction tailored to individual student needs using research based instructional practices. 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: in the fall and winter of the school year. 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: grade cards, interim reports, annual state testing results, and various progress monitoring results such as text leveling. 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: conferences, phone calls, email, and written communication. 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom

activities, as follows: involvement in PTO, classroom volunteers, after school activities, field trips, etc. 6. Provide regular communications in language parents can understand.

Parent Responsibilities We, as parents, will support our children's learning in the following ways such as: • Monitoring attendance. • Making sure that homework is completed. • Monitoring amount of television their children watch. • Volunteering in my child's classroom. • Participating, as appropriate, in decisions relating to my children's education. • Promoting positive use of my child's extracurricular time. • Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate. • Serving, to the extent possible, on policy advisory groups or other school advisory groups.

Student Responsibilities We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will: Ask questions; Do all school assignments; Listen in class; Go to bed at a reasonable time; Attend school regularly and on time; Abide by all school rules; Use work time wisely; Participate in class; Behave well; Read every day.

