

New Lexington School District Title I District Parent and Family Engagement Policy

The New Lexington City School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with Section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.
- The school district will incorporate this district-wide parental involvement policy into its LEA plan developed under Section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Ohio Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and*
- (D) the carrying out of other activities, such as those described in Section 1118 of the ESEA.*

1. The New Lexington City school district will take the following actions to involve parents in the joint development of its district wide parental involvement plan under Section 1112 of the ESEA:

- The district will meet at least annually with parents in order to engage in meaningful, two-way consultation to discuss, implement, and revise if needed the district parent involvement plan via the DLT and OIP process.
- The district plan will serve as a model for each individual Title I building. Each Title I building will engage in meaningful, two-way consultation with parents in order to discuss, implement, and revise both the district and building parent involvement plans via the BLT and OIP process.
- The district will utilize surveys annually to obtain specific parent input regarding programming, the parent involvement plans, communication, options for parent meetings and activities, building climate and the effectiveness of Title programs.

2. The New Lexington City school district will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:

- The district will collaborate with parents at least annually on the progress of the district toward meeting district goals utilizing the DLT and OIP process.

- Each individual Title I school will collaborate with parents at least annually on progress of the school toward meeting building goals utilizing the BLT and OIP process.
- Parents will be notified annually of their rights to have input on the policy in a variety of formats which may include student handbook, brochures, handouts and/or district and building websites.

3. The New Lexington City school district will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- The district will provide on-going technical assistance and oversight of all Title I buildings including but not limited to monitoring of individual building plans and parental programs as well as requiring documented accountability.
- The district provides staff development training to Title I teachers and principals.
- The Title coordinator monitors the program and provides feedback to principals.
- District office staff provides information, resources, and expertise to teachers and principals to help them to work cooperatively with parents.

4. The New Lexington City school district will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Pre-K/Headstart by:

- Transition activities are planned and implemented annually via ESC administrative Pre-K staff, and district administrators for Pre-K/Head Start and the Title I schools.
- Parents are invited to the schools and take part in transition activities.

5. The New Lexington City school district will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise (if necessary and with the involvement of parents) its parental involvement policies.

- The district will utilize surveys annually to obtain specific parent input regarding programming, communication, barriers, parent participation, options for parent meetings, building climate and the effectiveness of Title programs. Surveys will be implemented by district and building staff with results being used for planning for future programming decisions.
- Parents will also be asked to provide input on the parent involvement plans (district and building) and parent involvement activities during the fall parent meeting.

1. The New Lexington City school district will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph.

- the state's academic content standards
- the state's student academic achievement standards
- the state and local academic assessments including alternate assessments
- the requirements of Part A
- how to monitor their child's progress
- how to work with educators

The district will build parents' capacity in the above areas via parent nights, literacy nights, parent-teacher conferences, Title parent meeting, literacy tips, daytime parent programs, information that is sent home, newsletters, literacy items that are sent home for families to keep and use, school literacy events, etc.

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by providing literacy training, school literacy events, information about literacy websites for families, instructional tips that are sent home for parents, literacy items that are sent home for families to use and keep, etc.

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents

and schools, by: providing high quality professional development for teachers, administrators and staff about working with parents and maintaining a climate that encourages parental involvement in the schools.

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by: working directly with leaders and staff in those pre-K programs, participating in transition activities to help families move from pre-K to school age education, sharing information with pre-K families regarding school age education via handouts at kindergarten registration, public libraries, etc.

E. The school district will take the following actions to ensure that information related to the school and parent programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand: Using newsletters, emails, website informational postings and notes home written in an understandable literacy level and in alternative formats as needed.

This District Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the meeting held during the fall open houses with buildings having an open invitation to all parents as well as other opportunities for parents to provide input. This policy was adopted by the New Lexington City School District on 8/26/24 (date) and will be in effect for the period of one year.



(Signature of Authorized Official)

8-26-24

(Date)