

Principal's Corner

This year we, as a staff, have chosen a new theme for the next two years. It is so appropriate. The theme is "Junction City Elementary is a Winning Team". I am so excited about our new theme because it is so true of our school. You will see that theme displayed through out the entire school. Each of the classrooms supports that theme within their own classroom.

Another goal we established for this school year was to raise enough money to buy a T-Shirt for all students and staff reflecting the theme of "Junction City Elementary is a Winning Team". Many thanks to our "Partners in Education":

- McDonald's
- Junction City Elementary PTO
- Dr. Robert Dittoe, OD
- Amercian Legion (John Tague Post 188)
- American Legion (James E. Fisher Post 376)
- Junction City Elementary First National Bank
- The Pizza Place
- Snider-Flautt Lumber
- Clarks Grocery
- King Grand Central
- Newlon Tire
- Cannon Land Surveying
- Libby and Company
- Ogden Real Estate
- TC Woodworking
- Foraker Gas
- Hair Expressions
- Roberts/Winegardner Funeral Home, Inc.
- Ludowici Roof Tile
- BPOE (Lodge 509)
- Junction Elementary School Staff
- Jackie Hoover, Perry County Recorder
- Jeni Agriesti, Beauty Hut Stylist

We have just reached our goal. Hopefully, we will have our shirts within the next 2 or 3 weeks. You will see students and staff wearing these shirts on Fridays. We believe this gives students a sense of belonging to a family here at Junction City Elementary.

Janie Halaiko, Principal

Principal's List

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|----------------|------------------|-------------------|
| Dusti Talbert | Abby West | Kyra Jeffers, |
| Makala Leach | Lauren Folk | Jenna Kirkbride |
| Megan Groves | Kara Barnes | Madison Musser |
| Allyson Gordon | Lia Buckley | Chandler Comer |
| Maggie Gall | Natalie Dunn | Malcolm Sullivan |
| Hunter Craig | Joe Mohler | Jenne Howdysshell |
| Hayley Hiles | Charlie Shull | Ryder Brown |
| Hunter Kellogg | Emma Abrams | Carson Bartholic |
| Talor Mohler | Nicole Wood | Ethan Malone |
| Jacob Dold | Riley Harris | Bo Ogden |
| Grace Baker | Audrey Jeffers | Cole Sherburne |
| Macy Bethel | Michael Klingler | Jeannette Thress |
| Luke Bryant | Olivia McGraw | |

A/B Honor Roll

- | | | |
|-------------------|-----------------|-----------------|
| Ryan Boyle | Damien White | Connar Back |
| Hayden Downs | Jacob Rathburn | Kenadee Dillon |
| Harley Gottke | Nevaeh Ogle | Kate Gall |
| Sydney Hambel | Jason Munyan | Dallas Hedges |
| Tayah Harris | Mark Boyle | Geanieva Henly |
| Jorian Kinsel | Jacey York | Seth Martindale |
| Kenzie Boyle | Olivia Crooks | Carrie Shaffer |
| Josh Boyle | Dylan Erwin | Hayden Shoults |
| Isabella Hill, | Devon Leach | Natalie Walker |
| Hope Poling | Ethan Hambel | Jimmy Smith |
| Lillian Webb | Levi Fox | Emma Snider |
| Donovin Shriner | Logyn Ratliff | Avery Jones |
| Chris Vernon | Donavin Spears | Devon Lambert |
| Kaleigh Walker | Braydan Saffell | Logan Morris |
| Austin Atkinson | Jasmine Bragg | Griffin Musser |
| Paul Coey | Stone Metcalf | Rebecca Pruitt |
| Michael Dickerson | Alyssa Stearns | Dylan Muncy |
| Braya Jones | Sara Martindale | Lydia Stearns |
| Irelynn McNulty | John Spangler | Devin Spears |
| Carter Metzger | Zach Watts | Hannah Spurgus |
| Bailee Agriesti | Edj Kinsel | Chloe Stickdorn |
| Braden Agriesti | Faith Robertson | Jenna Weber |
| Zachary Eveland | Natalie Roush | |

Newly Elected Student Council Members



Logan Morris, Mason Deccot, Cole Sherburne, Jenna Howdysshell, Jacob Dold, Dylan Muncy, Seth Burgess, Trey Kennedy, Donavin Spears, Madison Musser, Riley Harris, Toby McCord, Nicole Wood, Charlie Shull, Grace Baker, Macy Bethel, Abby West, Brayden McElhiney, Harley Gottke

Morning Meetings Make a Difference

Second grade teachers have been meeting daily to discuss the learning paths our students are taking this year. Each teacher brings data to discuss and use to help plan reading and math groups for morning and afternoon intervention. Being able to plan groups based on skills is helping students to make more growth in second grade. As the school year continues we will continue to provide our students with data driven interventions, which will help them achieve academic success.

Fourth Graders are Going for the Goal

Our fourth graders are working hard toward their first nine week's Accelerated Reader reading goals. These goals are personalized, based on each student's individual reading abilities. The students were grade level assessed at the beginning of the quarter using the STAR Reading test, a district-wide reading tool.

From the data collected, Mrs. Compston set the fourth graders' first reading goals. The goals set were based on approximately 20 minutes of silent reading per day. Students accumulate Accelerated Reader points by reading and then passing quizzes assessing their comprehension of the books they have read.

Point values of the books range from .5 to nearly 20 points, depending on the difficulty and length of the books. In order to read and assess a particular book, students must "read in the zone." This zone is again personalized per student. Each student's data contains a ZPD, or Zone of Proximal Development. This range is the most suitable area for the student to read in. For example, if the ZPD is 3.2 - 4.6, a student should be quite able to read a book at a 3.3 level, while a book at the 4.5 level may be a bit more challenging. We constantly tell our students to "read in the zone"! Reading below the zone will not help the student's reading ability to grow. Reading too far above the zone can also be a mistake because oftentimes, students are not able to understand the story or pass the quiz. Please encourage your child to read in his or her zone at least 20 minutes daily!

Fifth Grade News

The fifth grade team has utilized their morning meetings to help break students into appropriate intervention groups. In math intervention, students have been grouped to fit individual needs with activities ranging from Study Island, math board games, small group instruction, and math word problems.

In language arts, students have been working on a variety of activities as well, such as topical board games (fact and opinion, context clues, and main idea), AR time, Study Island, novel-based literature circles, and Stevenson reading.

2012 - 2013 Junction City

The Student Council will be holding elections in the month of October. Third, fourth, and fifth graders who are interested in being on the Student Council should see Mrs. Compston for an application.

Members of Student Council must fill out the application and return it to Mrs. Compston, along with a letter of recommendation from one of his or her current or former teachers. Members are expected to attend monthly meetings as well as participate in Council activities and fundraisers.

From the Desk of the School Nurse

Maintaining an active lifestyle and a healthy weight are two areas that many of us struggle with daily. We may be going to different activities but not necessarily exercising or eating nutritious meals while doing so. As a result, obesity has become a serious, nation-wide problem.

The *Healthy, Hunger-Free Kids Act* passed in 2010 and comes into effect this school year. To meet the latest national dietary guidelines, schools must:

- 1) Serve both a fruit and a vegetable as part of each meal.
- 2) Increase the number of whole-grain foods served.
- 3) Offer only low-fat and fat-free milk.
- 4) Use portion size to limit the number of calories served.
- 5) Cut back on the amount of sodium, saturated, and trans fats in the foods served.

Our schools are working to provide a healthy breakfast and lunch for our students. As parents, we need to continue this process by also providing healthy snacks and meals at home and encouraging at least an hour of physical activity each day.

First Grade Reading and Intervention Groups

In first grade we meet with students in leveled reading groups so that students can focus on the specific skills they need. Some students work with past skills as intervention and practice. Others work on both past and new skills through enrichment and extension of the content. We also have weekly reading and math intervention during which time students are again focused on the specific skills they need to master to be able to show individual growth.

Zene

Zene is music in Hungarian. Some of you may remember that I took a leave of absence last school year to study music in Hungary. It was an interesting and wonderful experience; however, I am glad to be back and excited to share all the things that I have learned.

This year all the students will listen to different styles of music at the beginning and end of class. In September we were listening to music from the Renaissance period 1400-1600. October will be music from the Baroque period 1600-1750. We will move through the time periods throughout the year giving us a historic music understanding. In addition to the listening activities, we play instruments in every lesson and do a number of singing games and activities. The Third, Fourth, and Fifth grade students have been working on a folk dance called Hineh Ma Tov from Yeman which means How Good It Is. These students will also be singing patriot songs for our Veterans Day celebration at school in November. Soon after that Fourth and Fifth grade will be preparing for our Christmas program which is Decemeber 4th. More information will be sent home as we move closer to the performance.

Miss Sheline

Fourth Grade

The holiday season has given us the grand opportunity to read a classic children's novel "The Best Christmas Pageant Ever" by Ohio author, Barbara Robinson. Students have done many in-class activities along with reading the book altogether.

Another cool thing going on in the fourth grade is the exciting new web page that parents and students may access from their homes. Spelling words, upcoming events, and test dates are updated on the website weekly. Teachers plan to add class photos and student work soon! Check out the webpage by visiting Junction City Elementary's website, click on "Classrooms", then Fourth Grade.

School supplies make great stocking stuffers! It is the time of the year to replenish necessary school supplies like pencils, erasers, and notebook paper. Please ask your student about his/her supplies and send in new ones after holiday break. Thank you and have a happy, relaxing holiday!

Third Grade OAA

On Tuesday October 2, third students completed their first OAA Assessment in Reading. The test consisted of several, short reading selections followed by multiple choice, short answer, and extended response questions. We were very pleased with the effort the students put forth on the test. The results should be back in November and hopefully we will have them to discuss during conferences. We will continue to cover the Reading Standards. Another assessment will be given this spring and the results should show growth.

Go Team!!!

The classes of Mrs. Mosebrook, Mrs. Weiland, Mrs. Howard, and Mr. Schumaker recently wrote letters to their favorite football or cheerleading teams. This year our school theme is "Junction City Elementary is a winning team". We wrote to tell the teams what goals we are working toward this year. We are looking forward to hearing back from them!!

It is hard to believe it is only a few weeks before the Christmas break. Our goal is to stay focused on what we need to accomplish before the break. Hopefully, after the recent conferences, parents, teachers, and students have more insight into how we can work together to help your child.

Parents and students can work together to on activities at home to compliment or review what is being taught at school. Keep in touch with the teacher. If you have questions or need clarification on certain assignments, don't hesitate to call the teacher. Generally speaking, students who excel have parents who are actively involved in their education. Our students are our future, and it takes all of us to help them reach their potential.

Counselors Corner**Strategies For Helping Your Child With Homework and Studying**

- Provide a quiet study area that is well lit and free from distractions.
- Make sure that the area is clean and well organized.
- Have a scheduled time for you to sit down with your child and complete his/her homework.
- Check your child's work and provide feedback. Help them make corrections.
- Make it clear to your child that homework is a top priority.
- Check your child's backpack to ensure that it is well organized and that all work that is sent home is being completed.
- Praise your child when he/she stays on task and completes work.
- Make learning a priority in your home!

A Big Thanks to All Our Veterans

