Junction City Elementary Newsletter

Principal's Corner

It is hard to believe that Easter has passed, and we are in the home stretch of this school year. Just like in athletic events, when you can see the finish line, you might sprint. When you sprint, you even give more effort because you can see the end goal. The same is true for us here at Junction City Elementary. We are not slowing down. We need your help to make sure that your child knows that their first priority is school.

We continue to thank you for all your effort in helping us help your child be successful in school.

> Janie Halaiko Principal

The Fifth graders at Junction City Elementary participated in the Wonders of Wildlife Program hosted by Penny Cox and Sarah Barnes from Perry County Soil and Water Conservation District. The program includes discussing many aspects of wildlife including ecosystems, food chains and webs, and animal adaptations. They included many hands-on learning experiences such as examining different animal skulls and pelts to infer what adaptation the animal has in order to survive. They also created their own food web and played games about predator/ prey relationships in the wild. We are very thankful to the Perry Soil and Water Conservation District to allow our students the opportunity to participate in this program.



Fourth Grade

Although the third nine weeks was full of interruptions, i.e. snow days, late starts, standardized testing, many determined fourth grader were diligent in their Accelerated Reading and met their goals for the quarter. We celebrated this on Friday, April 10th with a little extra outdoor, sunshine time and a cool treat for all those who met their goals. Students who met their third quarter goals are:

Joshua Dold Bo Dunn Taylor Gall Ethan Givens Andrea Groves Garret Harris Jeremiah Spencer **Bryttinie Emmert** Luke Fox Jerrah Poling Landin Bentley Madison Downs **Daisy Roberts** Allexis Abram Caleb Abram Kaleb Anderson Brody Agriesti Sam Longhenry Reagan Parkerson **Hunter Rose** Jaylyn Shirkey Elijah Sims Jacob Lester-Taulbee Khloe Tussey

Cierra Pittman **Destiny Starr** Brandon Abram Ta Tiana Abram Dakota Allen Isabella Ardetto Lora Buckley Sydney Burgess Isaac Dick Parker Eck Emma Givens Kelly Gordon Madeline Harris Egan Hoffman Kim Kellogg **Brady Kennedy** Gabe Lavender Malachi Lawson Trinity Pollock Lukas Ratliff Bryce Robinson Tatem Toth Rebekah Yeazel **Emily Vance** Chevenne Reed Shyanne Halberstadt Shane Wright

Our students reach their AR goals by reading at least 20 minutes daily at home, listening to in-class read alouds, and the stories from our reading series

Physical Education

The Phys. Ed teacher, Mr. Ratliff, has been working closely with the incentive committee to come up with some fun, physical activities for students to participate in, at the end of the year, for our annual field day. Some of these activities include water stations, relay races, and snacks. It will be a fun day to celebrate the end of the school year.

First Grade Writing

We are working hard on writing in first grade. The three main types of writing we work on are narratives (stories), opinions and informational writing. As we work on these types of writing, the students learn to write good openings and closings. They try to write interesting sentences that make sense. They also learn to use capital letters, finger spaces, and punctuation. At times, students will bring home graded writing projects with rubrics attached. The rubrics will explain how each assignment was graded. Writing grades are combined with spelling and reading grades to form the Language Arts grade on each student's report card.

Science and Social Studies in Second Grade

Throughout the year we have been incorporating science and social studies standards into our weekly reading lessons. This nine-week period we focused our attention on specific units. One such unit was landforms. Students read about different landforms, completed booklets on them and then created a landform model out of salt dough. Another unit we focused on recently is weather. The students have been reading about different types of weather. They created a poster of weather facts and safety during various storms and have been tracking daily temperatures on a weather graph. Upcoming units of study are: Goods and Services and Fossils.

April is National Child Abuse Prevention Month.

Being the best parent you can be involves taking steps to strengthen your family and finding support when you need it. Parenting isn't something you have to do alone.

When you have the knowledge, skills, and resources you need, you can raise a happy, healthy child. Find out more about activities and programs in your community that support parents and promote healthy families.

Feel free to contact me at JCE 740-987-3751, extension 1 for help or with any concerns.

Mr. Kline, JCE Counselor

The **Kindergarteners** at JCE celebrated the 100th Day of School in some fun and

interesting ways on March 4, 2015! Each Kindergarten class had been counting to the 100th day in great anticipation since the beginning of the school year. Many activities were completed in honor of the special day. Activities included making and reading interactive books about the number 100; reading 100th Day stories, counting 100 items; making 100th Day hats; discovering mystery pictures on 100 number charts; and counting by ones and tens to 100. Pictured are all of the Kindergarteners wearing their 100th Day glasses. JCE Kindergarteners are happy to be 100 days smarter!

DISTRICT-WIDE ARBOR DAY CELEBRATION!!!

Friday, April 24th, Junction City Elementary celebrated Arbor Day by reading <u>The Lorax</u>, by Dr. Seuss. We also showed clips from the movie. When the assembly ended, seed packets were distributed to every student. There were a variety of seed packets such as flowers, plants and vegetables. All students were encouraged to plant their seed packet in celebration of Arbor Day.

The third grade classes are very excited to participate in the Veggie U program. The mission of Veggie U is to promote the well being of children through a healthy life style. Veggie U is dedicated to the creation and distribution of curriculum nationally with a focus on making wise food choices to combat adolescent and juvenile disease, and attaining an understanding of sustainable agriculture.

Students will explore foods that are healthy for their bodies; learn how different soils affect plant growth; discover how worms affect soil; be able to describe how the process of photosynthesis works; be able to read food labels; learn to identify parts of plants; and research how varying organisms affect plants.

Each third grade class is equipped with a growing station and each station contains various vegetables. There are even a few "mystery plants" and students will predict what is growing in those containers. Along with the growing stations, students are observing view boxes that contain four different types of soils. The view boxes allow students to observe the root systems and which type of soil allows for the strongest root system to grow. Finally, each classroom also has a small worm farm in which the students can observe how worms tunnel through soil.

Mrs. Robinson helps students make worm farm.

Third grade student Grace Bryant standing by the view boxes that were recently planted.



Second Grade will be reading a take home informational book and completing a math data graphing activity for Arbor Day. Second graders took a hands-on approach to show what they learned about Arbor Day. Each student traced their hand and wrote 3 reasons why "Trees are Important".



Students pictured are Rosata Sweet, Taven Shirkey and Sawyer Smith

The JCE Technology Committee met several times brainstorming some ideas for how we could make some money for extra iPads for our clasrooms.

Mrs. Maggie Cannon took the lead and set up a fund raiser with Little Caesar Pizza.

Mrs. Carrie Barker, school secretary, and Mr. Luke Kline, counselor, reached out to Maggie and offered to help her with the project. They came up with several incentive ideas that were very popular with the students. The most popular incentives were:

- •Top seller would be "Principal for the Day" with Mrs. Halaiko (See photo to the right)
- •Nine lucky students' names were drawn to make ice cream sundaes out of Mrs. Carrie Barker, Mrs. Maggie Cannon, and Mrs. Halaiko
 They had 3 gallons of ice cream, chocolate syrup, whip cream and cherries to work with

The other students had a great time cheering them on.





Principal's List

Drew Barnette Voni Bethel Garrett Blosser Lauren Gall Sydnie Harris Andrew Mohler **Gracie Tribby** Jayda Dixon Tyler Bray Stephenie Tish Bryanna Wright Kenedi Kunkler Mason Klingler Jonathan Dold Conner Spicer Lane Baker

Grace Bryant

Bella Chevalier

Trinity Cook Jack Hill Cami Huffman Makina Wood Gabe Lavender Kimberly Kellogg Egan Hoffman Emma Givens Isaac Dick Dusti-Dawn Talbert Nicholas Russell Ayden Konkler Hunter Kellogg Audrey Jeffers Megan Groves Grace Baker Emma Abrams Caleb Back



Honor Roll List

Breona Bowen
Nolan Carson
Kylie Fink
Janae Goodyear
Zac Ingram
Jacob McGlothlin
HezekiahNewsome
Hannah Shoults
Emma Bell
Ethan Clark
Aubrey Stickdorn
Raven Bantum
Ariona Bowen

Honor Roll List

Kaylee Anderson Joshua Dold Andrea Groves **Garret Harris** Brandon Abram Lora Buckley Kelly Gordon Trinity Pollock Lukas Ratliff Hayden Downs Sydney Hambel Jorian Kinsel Anthony Marolt Kristen Sloan Dusti-Dawn Talbert Ryan Boyle Maggie Gall Braya Jones Makayla Leach Sara Martindale Talor Mohler **Donovin Shriner** Makyah Cummings Braiden Hammond Nathan LePat Landon Simpson

A Note From Nurse Lisa

Summer break is the opportune time to get back on track with needed physician, dentist, and eye doctor appointments. All kindergarten students for the 2015-2016 school year will need the following immunizations: 5 DTP's, 4 Polio's, 2 MMR's, 3 Hepatitis B's, and 2Varicella's (or documentation of having had the chickenpox disease). The timing of these immunizations and the spacing between doses in a series must be appropriate in order to provide effective immunity from disease. Documentation of all immunizations given must be received at the school by the 14 avoid exclusion.

All students who are to receive any medication (prescriptions and over-the-counter) at school must have written authorization to do so from a physician. Dietary concerns/allergies should also be documented by a physician. Completing such forms during a doctor's office visit may eliminate additional office charges later when the school year begins. New documentation is needed each school year, so plan ahead and take these forms to your student's appointment. Medication authorization forms are available at the school or on the school district's website.

Numerous school clinic visits are due to dental and vision issues. Routine dental check-ups (every 6 months) help to maintain oral health, prevent future problems, and check on your child's oral hygiene techniques. A yearly eye exam by an optometrist or ophthalmologist is also very important. Since reportedly 80% of learning is through the visual process, visual concerns can have a major impact on a student's success at school. Early diagnosis and treatment of these issues is essential for healthy vision. Please follow through with needed appointments and keep your school informed of concerns or changes regarding your student's health.

Tom Noll Visits Junction City Elementary

Tom Noll, is an artist, sculptor, landscape designer, avid nature lover, recycler and advocate for going green. He is a first time writer who lives in the Washington, D.C. metropolitan area. **Tom is originally from Somerset, Ohio.** For the 15 years he lived in Manassas, Virginia, he was known for his imaginative white bicycle fence at his home, where he decorated them for major holidays. His Series "Trash to Treasure" – Recycling Cretively with L.T. -"The Bicycle Fence" was released October 1st 2013. L.T.'s Series about his adventures in recycling creatively; with its colorful, whimsical illustrations, nostalgic look and inspiring messages will remind us all that We Still Need to Recycle, Go Green, Be Environmentally Friendly and Help Save Our Planet for our younger generations. We cannot take it for granted that others will do it for us, good progress has been made, but the battle is not over. It is our shared responsibility every day; and we need to teach our children to become champions in protecting our earth's precious resources.

