

Social Studies Spiral Review



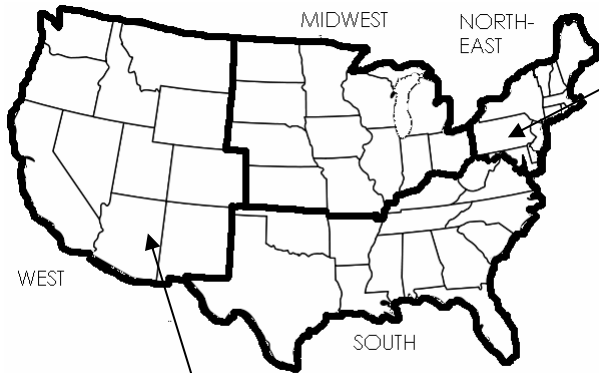
5th grade

Columbus City Schools
Department of Curriculum Leadership & Development

Social Studies Spiral Review

Name _____

Regional Map of the U.S.



Monday

In your **Answer Document**, draw a time line that correctly shows these events:

- 1609 – Hudson explores American northeast for England
- 1580 – Drake claims California for England
- 1603 – Champlain explores St. Lawrence River for France
- 1542 – Coronado explores American southwest for Spain

Be sure that the events are in the correct order and that you label evenly spaced intervals on your time line. (2 points)

Grade 5

Week 1

Tuesday

In your **Answer Document**, identify how the houses of New England differ from the houses of the American southwest? Give two examples. Give a reason why the house styles are different. (2 points)

Wednesday

Resources

A You Tube video called “Let Me Show You My Southwest Culture”

A travel brochure titled Exciting Places to See When You Visit the Southwest

A National Geographic magazine article called “A Close Look at the Southwest”

In your **Answer Document**, identify which resource you would use to find information about the culture of the American southwest. Explain why you chose that resource instead of the other two choices. (2 points)

Thursday

In your **Answer Document**, identify the two states where the houses on the map are located. (2 points)

Friday

Look at the map of the United States. In your **Answer Document**, identify which region shown on the map has the most United States Senators? Explain how you got your answer. (2 points)

Social Studies Spiral Review

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The Ohio Frontier Wars

1783 – The Treaty of Paris ended the American Revolution. The U.S. became independent and owned all land east of the Mississippi River except for Florida. Indians still lived on the Ohio land and England continued trading furs with them.

1791 – In a fight over land, the Indians, led by Little Turtle, defeated Arthur St. Clair’s men, making the U.S. Army suffer one of the worst defeats in history.

1793 – Anthony Wayne was sent to negotiate with the Indians. He continued building forts and moved soldiers into Ohio, so the Indians did not trust him. There continued to be fighting between the Indians and settlers.

1794 – The Indians lost the Battle of Fallen Timbers. Even though the Americans saw the English army nearby, the English did not help the Indians in the battle.

1808 – England secretly sent “Indian Agents” into Ohio to plot with Indian leaders. They gave the Indians guns and gunpowder and asked the Indians to keep the settlers from expanding. The English also seized some of America’s forts that were used to protect their traders.

1811 – William Henry Harrison defeated the strong Indian alliance led by Tecumseh at the Battle of Tippecanoe. After the battle, he noticed that the Indians were fighting with weapons and bullets provided by England.

1812 - The United States declared war on England, starting the War of 1812.

| |
|---|
| Monday |
| In your Answer Document , give two causes that led to the start of the War of 1812. (2 points) |

Tuesday

In your **Answer Document**, identify two productive resources that Anthony Wayne might have used to build the forts in Ohio. Explain what a productive resource is. (2 points)

Wednesday

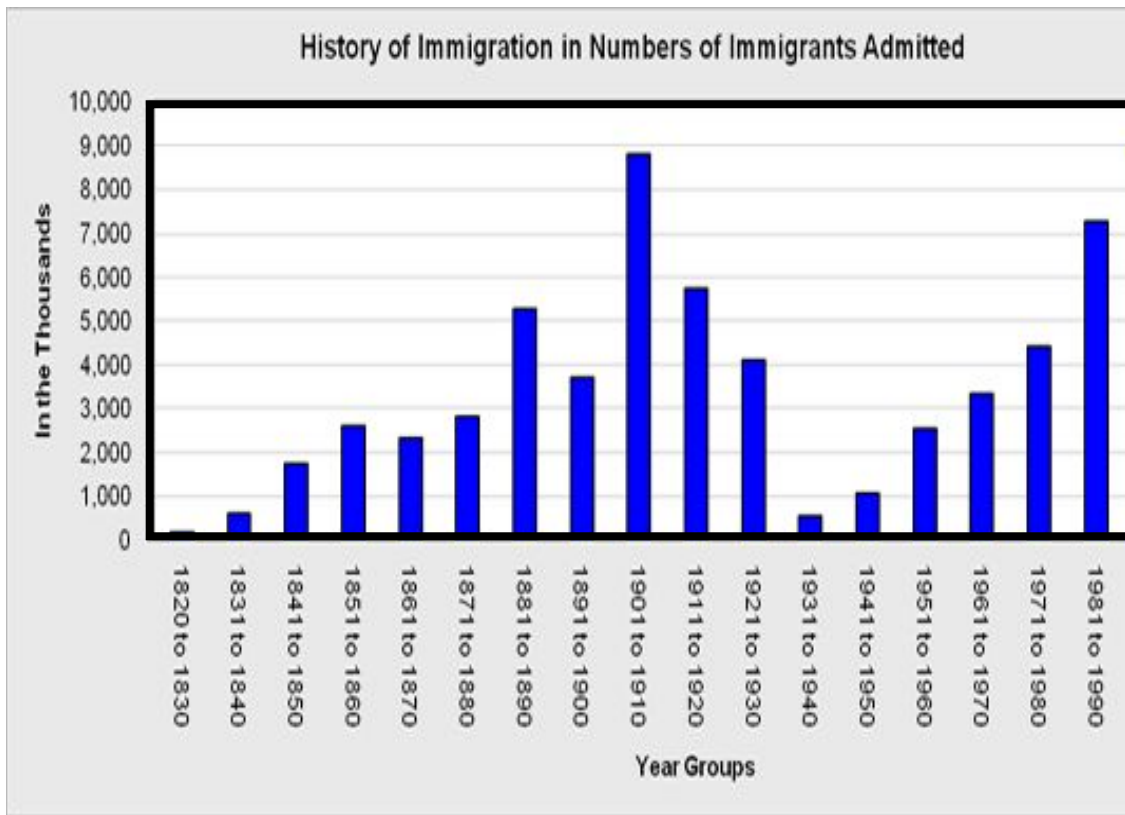
Arthur St. Clair failed in the Ohio Frontier Wars because many of his soldiers deserted his army and fled from Ohio. In your **Answer Document**, identify a way that these soldiers were not being good citizens and explain one way they could have promoted the common good. (2 points)

Thursday

Before and during the War of 1812, England seized American forts on Lake Erie. Those forts were used for early fur trading. In your **Answer Document**, identify two trades or industries that are located in the Lake Erie region today. (2 points)

Friday

During the Ohio Frontier Wars, Ohio became a state and the leaders wrote the Ohio Constitution. In your **Answer Document**, explain the purpose of the Ohio Constitution. (2 points)



Monday

Look at the bar graph above. It shows the number of U.S. immigrants in each decade. In your **Answer Document**, identify and explain a problem that immigrants experienced in the United States and an example of how the immigrants contributed to the growth of the United States. (4 points)

Tuesday

The decade from 1901 to 1910 had the most immigrants. In your **Answer Document**, give two countries from which many of these immigrants came. Tell where each of those groups settled. (2 points)

Wednesday

Look at your answer from Monday. In your **Answer Document**, write an inference about what life might have been like in the immigrants' native countries. Give a reason for your inference. (2 points)

Thursday

Mexican immigrants often worked as migrant farmers in the hot, dry southwest of the United States. In your **Answer Document**, name one change that people have made to the environment to make the farming business more productive. Give a negative consequence for that change to the environment. (2 points)

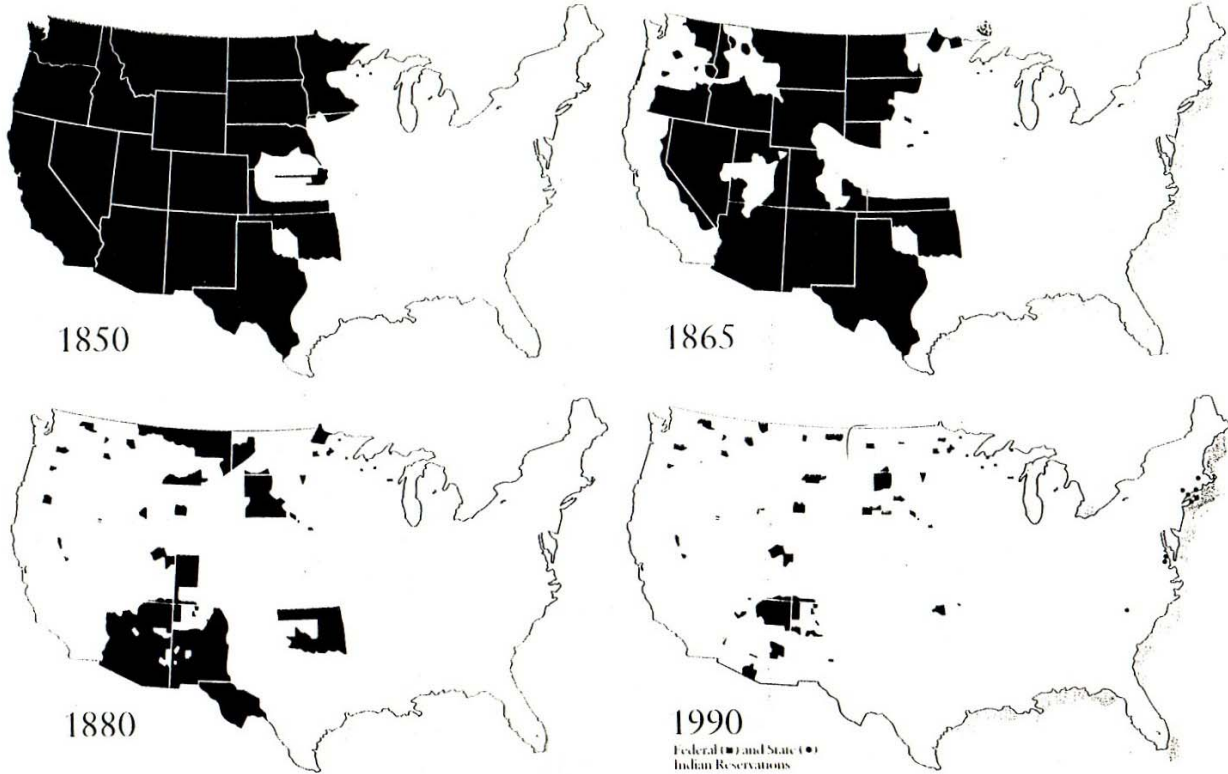
Friday

In your **Answer Document**, choose one branch of government and explain how it can ensure that citizens of the United States are not treated with prejudice like the immigrants were. (2 points)

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Name _____

| | | | |
|---|----------------------------|---|-----------------------|
|  | Lands settled by Europeans |  | Lands held by Indians |
|---|----------------------------|---|-----------------------|



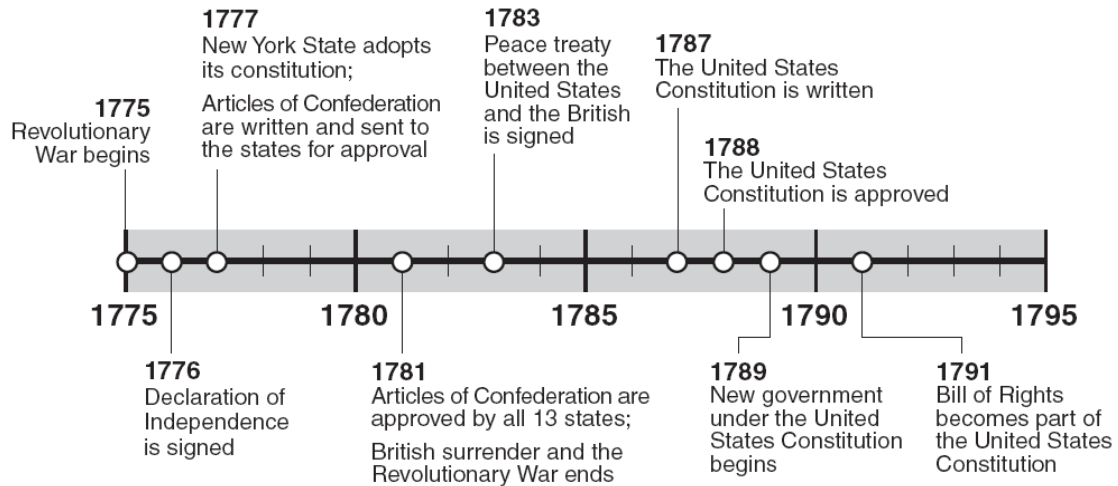
Monday

Look at the maps shown above. In your **Answer Document**, identify one state that was held by Indians in 1850 and explain one reason why the Indian land changed over the next 140 years. (2 points)

Grade 5

Week 4

Time line of United States Independence



Monday

In your **Answer Document**, identify when the Revolutionary War began and ended. Explain why the Articles of Confederation were approved in the same year that the war ended. (2 points)

Tuesday

In your **Answer Document**, identify two languages that were spoken in America in the colonial days. Explain why one of the languages became the most common or popular one. (2 points)

Wednesday

The Constitution requires the government to take a census every ten years to count citizens. Below is a table that shows the population of the U.S. from 1790 to 1820. In your **Answer Document**, create a line graph to show the population of the U.S. from 1790 to 1820. (4 points)

| U.S. Population | |
|-----------------|-------------|
| Year | Population |
| 1790 | 3.9 million |
| 1800 | 5.3 million |
| 1810 | 7.2 million |
| 1820 | 9.6 million |

Thursday



Look at the map. In your **Answer Document**, identify the letter that shows where the founders met when debating the Constitution. Name the state where they met. (2 points)

Friday

In your **Answer Document**, identify the document that ended the Revolutionary War and tell what branch of government has the power to make treaties. (2 points)

Social Studies Spiral Review

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Monday

In your **Answer Document**, give two reasons how the Ohio River helped the development of Ohio. (2 point)

Grade 5

Week 6

Tuesday

The Ohio River and Lake Erie are important trading routes in the Midwest region of the United States.

In your **Answer Document**, identify a resource that is imported into Ohio and a product that is exported from Ohio to another place in the region. (2 points)

Wednesday

In your **Answer Document**, identify two ways a citizen can perform a voluntary service to keep the Ohio River safe and clean. (2 points)

Thursday

In your **Answer Document**, explain what a flow resource is and explain one way that the flow resources in Ohio are used to benefit the economy of the state. (2 points)

Friday

In your **Answer Document**, give two examples of how the U.S. Constitution guarantees the rights of individuals? (2 points)

Communities Celebrate

The people of the different groups in a community like to celebrate their own holidays. In Vancouver the Chinese people celebrate the Chinese New Year. They hold a parade and set off fireworks. This day most often comes in February.

At other times all the people of a community celebrate a holiday together. For example, on July 1 everyone in Vancouver celebrates Canada Day, the country's birthday. This holiday is like the Fourth of July in the United States. Canadians gather to watch parades and fireworks. They listen to speeches and sing their country's special songs. . . .

Monday

In your **Answer Document**, create a time line that shows the Chinese New Year, Canada Day and the United States' birthday (Independence Day). Be sure the events are in correct order and that you label evenly spaced intervals on your time line. (2 points)

Tuesday

In your **Answer Document**, describe one reason why the Chinese immigrated to North America. Describe one problem the Chinese had when they arrived in North America. (2 points)

Wednesday

Many citizens of the United States feared that the immigrants would take their good jobs. As a solution to the problem, the government stopped all immigration from China.

In your **Answer Document**, evaluate whether this was a good or a bad solution to the problem. Give one reason for your choice. (2 points)

Thursday

In your **Answer Document**, identify two activities that people of North America do based on their physical environment. (2 points)

Friday

In your **Answer Document**, identify and explain one right from the U.S. Constitution that allows people to celebrate holidays. (2 points)



Monday

In your **Answer Document**, describe the lives of the Hopewell in Ohio. Give two examples. (2 points)

Tuesday

Look at the picture of the artifact on the back of this paper. The Hopewell Indians were traders and traveled hundreds of miles to trade goods like this artifact.

In your **Answer Document**, identify and explain one allocation method that the Hopewell might have used to trade a scarce good like the artifact shown. (2 points)

Wednesday

In your **Answer Document**, identify and explain one requirement of being a citizen in order to uphold the U.S. Constitution. (2 points)

Thursday

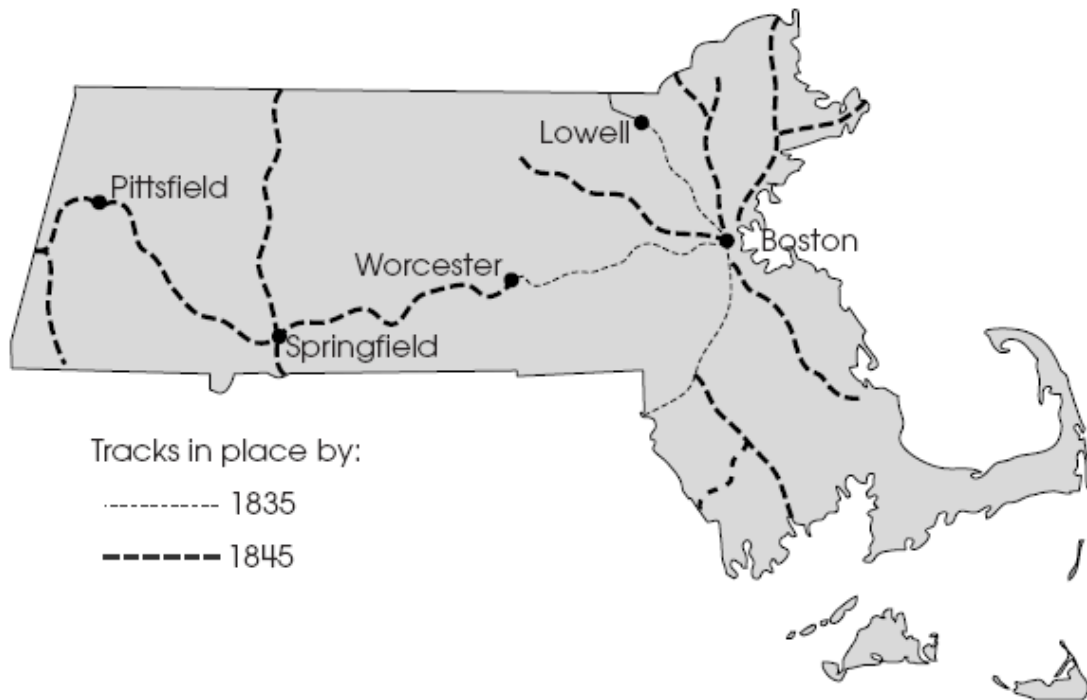
The Hopewell Indians traded with other people in far away locations. They traded shells from the Gulf of Mexico, copper from the Great Lakes region, mica from North and South Carolina and obsidian from the Rocky Mountains.

In your **Answer Document**, locate and identify Ohio and two places where the Hopewell Indians traded their goods. (2 points)

Friday

In your **Answer Document**, compare and contrast the Declaration of Independence and the U.S. Constitution. (4 points)

A map of the railroads between 1835 and 1845 is shown.



Monday

According to the map, what was an effect of railroads had on transportation?

- A. It became easier to travel to more cities in the east.
- B. There were fewer railroads by the mid 1840s.
- C. Travel became difficult because railroads did not reach many cities.
- D. Railroads were too expensive to maintain.

Tuesday

In what way were the homes of the Anasazi and the Hopis similar?

- A. They both lived in pueblos.
- B. They both lived in hogans.
- C. They both lived in teepees.
- D. They both lived in pit houses.

Wednesday

Which would be the best key word to use for searching the internet to find information about the transcontinental railroad in the United States?

- A. canals
- B. rivers
- C. transportation
- D. steamboats

Thursday

What state is shown in the map?

- A. California
- B. Delaware
- C. Massachusetts
- D. Kansas

Friday

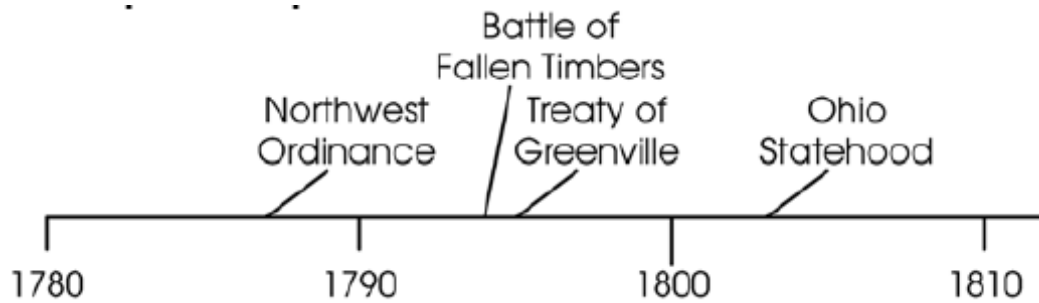
The Federal Railroad Administration is under the executive branch of the United States government.

Which action is their responsibility?

- A. enforce rail safety rules
- B. build train factories
- C. give tickets to passengers
- D. carry employees to work

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Monday

In your **Answer Document**, correctly place the following events on the timeline:
(2 points)

- 1787 - United States Constitution
- 1812 - Columbus state capitol

Grade 5

Week 10

Tuesday

How does specialization affect production?

- A. A variety of different goods are produced.
- B. A few items are produced.
- C. Consumers have many items to choose from when they make a purchase.
- D. Producers have to hire more employees.

Wednesday

In your **Answer Document**, explain two requirements to gain United States citizenship through naturalization. (2 point)

Thursday

What country in North America has English and French as its official languages?

- A. Canada
- B. Guatemala
- C. Mexico
- D. United States

Friday

In your **Answer Document**, identify the document that stated that England denied the colonists their rights. Who is the leader of England named in this document? (2 points)



Atlatl



Clovis Point

Monday

The artifacts above were used by the early American Indians.

In your **Answer Document**, identify two ways they acquired their food. (2 points)

Tuesday

In your **Answer Document**, identify from what country Irish immigrants come. On what continent is this country located? (2 points)

Wednesday

Shown are artifacts used by early American Indians.

In your **Answer Document**, give an inference that can be made about their technology. (2 points)

Thursday

In your **Answer Document**, identify two characteristics of people living in the southern region of North America which reflects their physical environment. (2 points)

Friday

Our government is responsible for protecting the rights of each citizen of the United States.

In your **Answer Document**, tell where the government gets its authority to act? (2 points)

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“We the people of the United States, in order to form a more perfect Union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this Constitution of the United States of America.”

-Preamble to the United States Constitution

Monday

How is the United States Constitution similar to the Ohio State Constitution?

- A. Both outline the unlimited power of government.
- B. Both appoint government leaders.
- C. Both provide a framework to organize government.
- D. Both allow the judicial branch to have control of the other branches of government.

Grade 5

Week 12

Tuesday

When consumers compete for a product it leads to high demand.

How does this affect the price of a product?

- A. The price increases.
- B. The price decreases.
- C. The price does not change.
- D. The price remains the same.

Wednesday

After the United States Constitution was approved, there were amendments.

Which amendment allows citizens to write newspapers?

- A. Freedom of speech
- B. Freedom of religion
- C. Right to assemble
- D. Freedom of the press

Thursday

European explorers traveled great distances to reach North America. As they came across bodies of water and other landforms they named some of them which reflected their culture.

What name reflects Spanish culture?

- A. Jamestown
- B. San Pedro
- C. St. Louis
- D. Newport

Friday

The United States Constitution guarantees certain rights to citizens of the United States.

Identify one right guaranteed under this document.

Give an example of how citizens exercise that right. (2 points)